



THEME: Day and Night

Pumpkin Soup. Whatever Next. Road Safety Week. The World Cup. Owl Babies. The Nativity. How Many Sleeps Til Christmas?

Dear Santa.

PE DAYS

Jet Bon: Thursday

Jasper Bon: Thursday

Jet StG : Monday

Jasper StG: Tuesday

COMMUNICATION & LANGUAGE

Understand how to listen carefully and why listening is important.

Learn new vocabulary and use it in everyday situations.

Be able to tell an adult what they want and need using full sentences.

Develop social phrases e.g. "It's nice to meet you."

Engage in story times – recalling what has happened and predicting what might happen next in the correct order.

COMPREHENSION, READING, WRITING

Develop hand movements involved in handwriting – anti-clockwise circles, zigzags, wavy and straight lines.

Begin to understand what a **letter** is and that a **word** is made up of letters.

Begin to hear and read initial (the first) sounds in words.

Write own name using the correct letter formation.

Begin to write simple words that they can blend using the sounds they have been taught so far e.g. dog cat sit

Understand that writing goes from left to right.

NUMBER & NUMERICAL PATTERN

Count beyond 10

Recognise the numerals to 10, saying the number names in order.

Comparing quantities – saying whether they have more, fewer or the same.

Begin to subitise (look at a group of objects and realise how many without counting them)

Identify and create patterns such as red, blue, red, blue.

Talk about shapes in their environment and identify their key features e.g., say a door is a rectangle shape, 2 long sides, 2 short.

PAST & PRESENT, PEOPLE & COMMUNITY & THE NATURAL WORLD

Talk about members of their immediate family and community.

Name and describe people who are familiar to them.

Begin to learn about different beliefs and celebrations (Hannukah, Christmas)

FINE & GROSS MOTOR

Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases



Move confidently under, over, through and along a variety of climbing equipment looking out carefully for others.

Develop hand and eye co-ordination through a range of large- and small-scale activities, e.g., place pegs into a board, jigsaw puzzles, throw and catch a beanbag.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Dress and undress independently - coat, jumper, cardigan using zips and buttons.

Manage own toileting needs, washing hands.

Share and co-operate with their peers.

Understand and follow class rules and values within the school community.

Show confidence to express an opinion and respect that others have different views.

Treat others with kindness and care.

CREATING WITH MATERIALS & BEING IMAGINATIVE & EXPRESSIVE

Sing simple songs and rhymes from memory e.g., counting songs.

Listen attentively, move to and talk about music, expressing their feelings and responses.

Purposefully build and make, have an idea, choose what they need and concentrate to make it happen.



Important Reminder – please check ClassDojo